

Reading

Part 1: 1 A, 2 B, 3 E, 4 D, 5 E, 6 A, 7 C, 8 A

Part 2: 1 G, 2 E, 3 A, 4 D, 5 B, 6 H

Part 3: 1 D, 2 B, 3 A, 4 A, 5 C, 6 B

Part 4: 1 B, 2 C, 3 A, 4 B, 5 D, 6 C, 7 C, 8 B, 9 D, 10 C

Part 5: 1 HAS, 2 OF, 3 HAVE, 4 TO, 5 THE, 6 IN, 7 THAT / WHICH, 8 IS, 9 A, 10 ARE

Part 6: 1 AS, 2 OVER, 3 COULD, 4 CORRECT, 5 HAVE, 6 CORRECT, 7 SUCH, 8 SHOULD, 9 WITH, 10 WILL, 11 BEING, 12 QUITE

Total marks available = 52.

Writing

Part 1 (10 marks available): When marking, try to answer the following questions:

Has the pattern of the average number of customers in each city been mentioned and have comparisons been made between them? Is there an introduction and a summary, along with a detailed comparison of the data? Is the register neutral? Has the student used past tenses and suitable language for making comparisons? Has the student effectively described growth and decline? Would the recipient of the report be fully informed about the situation?

Part 2 (20 marks available): When marking, try to answer the following questions:

Has the task been completed in full? Is the report / proposal / letter clearly laid out with use of paragraphs and / or sub-sections and does it have an appropriate format? Is the register appropriate? Is the content effectively organized with complete sentences and cohesive devices? Is the use of language clear, yet sufficiently complex for this level? Has the student used language effectively to express opinions and make suggestions? Would the target reader fully understand the situation and know what is expected of them? With reports and proposals, is there a clear introductory section?

Listening

Part 1: 1 consumer profiles, 2 material, 3 to consume, 4 motivational language, 5 neighbours, 6 gap, 7 materialistic, 8 affordable price, 9 relatively new, 10 USP, 11 similar product, 12 mature

Part 2: Task one: 1 B, 2 E, 3 C, Task two: 1 B, 2 D, 3 E. *Note that this section is usually marked out of ten, but in this instance marks will be out of a total of six.*

Part 3: 1 B, 2 B, 3 A, 4 C, 5 B, 6 C, 7 A, 8 A

Total marks available = 26.

Speaking

Based on the entire speaking section, try to answer the following questions in relation to each student:

Does the student use an acceptable range of vocabulary and structures for this level? How accurate is their use of language? Do any errors impede communication? Are the student's contributions relevant and complete? Are there any pronunciation issues and if so, do they impede communication? Is the student able to interact effectively – taking turns, initiating conversation, and responding appropriately? Do the people listening need to make more allowances or exhibit significantly higher levels of patience than they would with a native speaker?

Worth 25% of the total marks.